



Welcome!





What do I need to know about the school?

Champlin-Brooklyn Park Academy, Fall 2024



What will we cover?

01

Curriculum and
Learning
Supports

02

Communications

03

At Home Suggestions

04

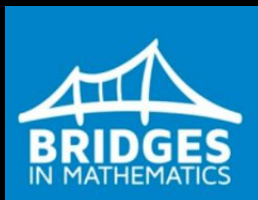
How are Title I
funds helpful?

01

How will my student
learn math, reading,
writing, speaking, and
listening?

Math and Literacy Curriculum

Bridges in Mathematics



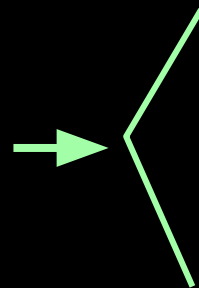
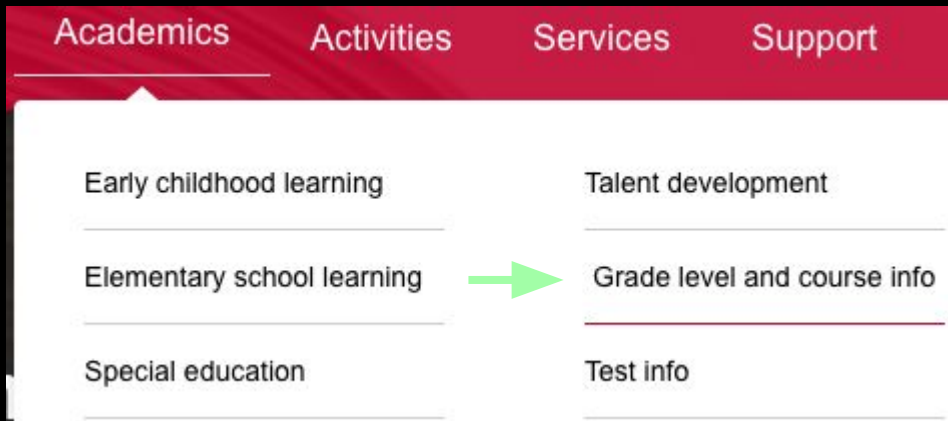
Reading Wonders



Bridge2Read (K-2)



Find more information on our website:



Grade level and course info

Overview

Elementary ^

Kindergarten

Grade 1

Grade 2

Grade 3

Grade 4

Grade 5

E-Resources

Spelling lists for grades 1-5

Hoonuit

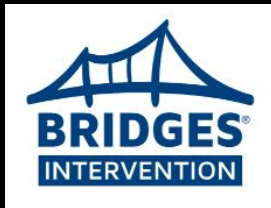
Reading Wonders

Understanding your child's report card



Who might work with my student this year?

- Other classroom teachers at the same grade level
- Supplemental Program teachers
- Literacy and Math Intervention teachers
- Literacy and Math Specialists
- Special Education teachers
- ML (Multilingual Learner) teachers



02

How will I receive information
from school?

Principal Newsletter

CHAMPLIN-BROOKLYN PARK ACADEMY



NEWS & EVENTS

August 2024

Welcome to the 2024-2025 School Year!

Dear Champlin-Brooklyn Park Academy Families/Caregivers,

We are excited to kick off the new school year at Champlin-Brooklyn Park Academy! We are looking forward to the start of the year with all of our Huskies! School will begin on Tuesday, September 3rd at 9:25 am for all students in grades 1-5. Special directions have been sent separately to Kindergarten families to communicate the transition process for K students.

Title I School Information Brochure

The Title I School Information Brochure is a written agreement that outlines and defines goals, expectations, and shared responsibilities of family, students, and staff.

This will be discussed at your student's conferences.



Website

Title I Support & Grade Level Expectations

Academics Services Support Involvement

Overview	Talent development
Early childhood learning	English learners
Elementary school learning	Online learning
Middle school learning	Grade level and course info
High school learning	Test info
Adult learning	Curriculum, instruction and assessment department
Special education	

Support Involvement Community Ed

Learning	Bullying and harassment
Emotional, behavioral health	Community resources
Physical, nutritional health	Title I

How will our school help your student succeed this year?
How can you help your student at home?

How will our school communicate with you?

Events at the School

Student Progress

- Report cards
- Assessment results
- Parent-Teacher conferences with
 - Classroom teacher
 - Supplemental, ML, Special Education teachers



Language Line



Interpreters



Translations



Please contact Haisung Keifer at heisung.keifer@ahschools.us if you need to arrange for any of these services.

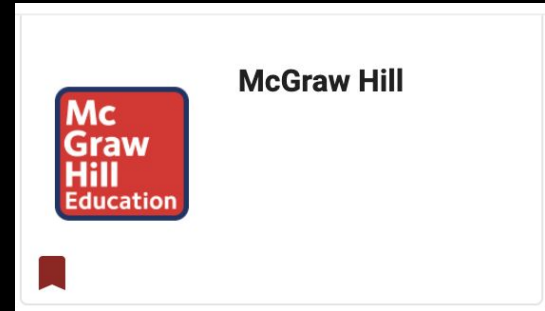
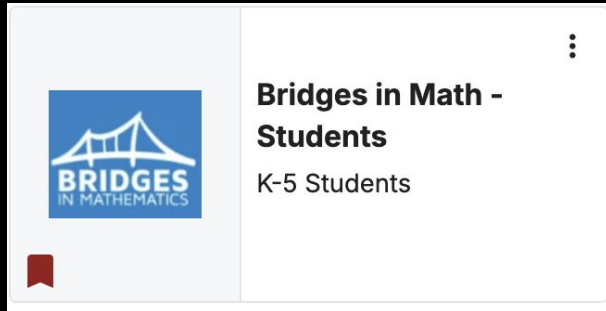
03

How can I support my student's learning at home?



How can I support at home?

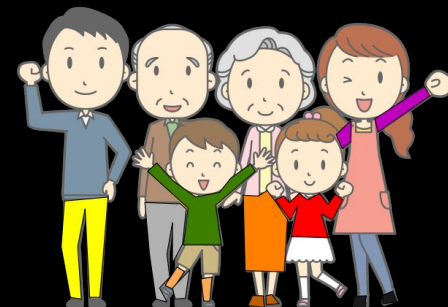
- Log-in information for Wonders and Bridges
- Ways to support homework



Events for Families

Event #1: Reading & Math Night - Thursday, November 14th

Event #2: Specialty Night - Thursday, May 15th





04

How do Title I funds help our school?

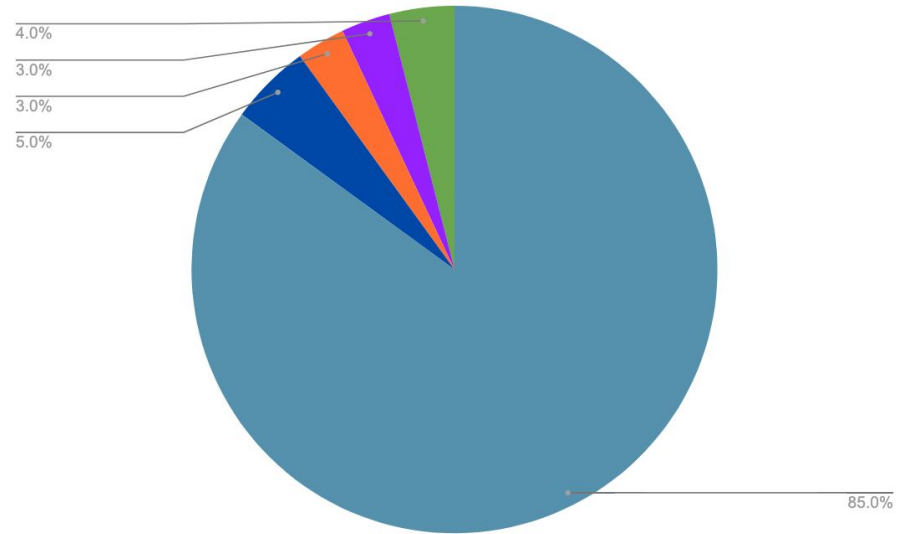
Title I

Title I is a federally funded program through the Every Student Succeeds Act (ESSA).

The purpose of these funds is to give all children in our school a fair, equitable, and significant opportunity to meet grade level expectations as written in the MN State Standards.

How are Title I funds used in our district?

- 85%** - Reading and Math Intervention Teachers
- 5%** - Other School Improvement Efforts
- 3%** - Family Engagement
- 3%** - Homeless Supports
- 4%** - Administrative Costs



How can Title I funds be used in our school?

Literacy and Math INTERVENTIONS

Supplemental
Programs teachers



FAMILIES

To conduct learning
activities for
families

(at least 1% of our
Title I budget is
dedicated to family
learning events)



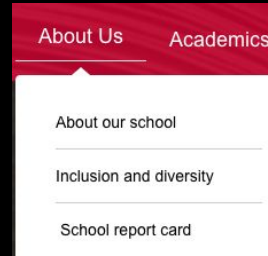
SCHOOL IMPROVEMENT STRATEGIES

Resources/training to
implement Title I
Schoolwide school
improvement
strategies

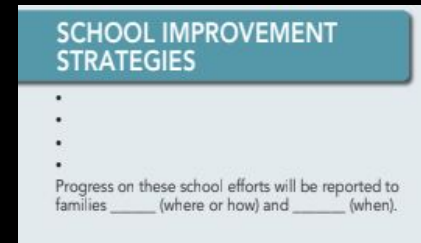


What is a Title I Schoolwide Plan?



- An overview of the school - See [MDE School Report Card](#) or on our school website
- A summary of assessments and surveys used to evaluate progress
- An explanation of how families are informed and encouraged to be involved
- A description of which evidence-based school improvement strategies will be used this year to:
 - Meet the learning needs of all students
 - Increase the amount and quality of learning time
 - Provide a well-rounded education
 - Address the needs of all students, including the low-achieving students



Summarized in
our School
Information
Brochure



Title I Schoolwide Plan

Focus Areas:	School Improvement Strategies:	Ways We Will Measure Improvement:
Reading Achievement	Quality classroom instruction and extra supports to meet students' needs (Multi-tiered Systems of Support)	Grade-appropriate assessments and progress monitoring assessments during small-group time.
Math Achievement	Quality classroom instruction and extra supports to meet students' needs (Multi-tiered Systems of Support)	Grade-appropriate assessments and progress monitoring assessments during small-group time.
Student engagement  	Continued implementation of Catalyst training to improve student engagement. Continued implementation of Character Strong training to address the social/emotional needs of students.	Increase the number of Catalyst coaching sessions. Increased student self-regulation strategies and decrease in student behavior referrals.

Do you have questions or feedback?



05

How can I get involved?

Parent Advisory Committee (PAC) - PTO

First meeting: September 10 - Virtual

*Watch for information in school newsletter



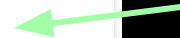
Volunteer

Volunteer

Volunteer Services is coordinated by Anoka-Hennepin Parent Involvement, a Community Education program. Anoka-Hennepin Schools are grateful that each year, over 10,000 dedicated volunteers contribute thousands of hours of their time, energy and talents to support our schools, students and staff.

We encourage you to complete the volunteer application at the school of your choice and a background check form for this year to stay updated on opportunities to be involved in your school.

Involvement	Employment	Community Ed
Community partnerships		Parenting resources
District committees		PTOs and booster clubs
Foundation (AHEF)		Volunteer



Anoka-Hennepin Title I Family Engagement District Plan



District Title I Family Engagement Plan 2023-2024

The Board of Education of the Anoka-Hennepin School District believes that education is a shared responsibility of the student, families, school, and the larger Anoka-Hennepin community. Further, the Board recognizes that the academic achievement and success of our students depend on the strength of the partnerships developed among students, families, schools and the community from birth through graduation and beyond.

Title I District Contacts:

Beth Engman, 763-506-1136, Beth.Engman@ahschools.us

Dr. Annette Ziegler, 763-506-1122, Annette.Ziegler@ahschools.us

Part I. District Expectations

Anoka-Hennepin School District agrees to implement the following requirements [Section 1116 of the Every Student Succeeds Act (ESSA):

- Family engagement means the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, to make sure:
 - that families play an integral role in assisting their child's learning

- Linked to our website
- Request a copy to be emailed to you

Send feedback to one of our principals, beth.engman@ahschools.us or through this [Google Survey](#):



Questions?
Comments?
Ideas?